From: LeeChel Moersch
To: Bigelow, Kate;
Subject: Turning up the HEAT Follow-up
Date: Wednesday, October 03, 2012 2:43:26 PM

LoTi Connection

www.loticonnection.com

Turning up the H.E.A.T.

What a great start! I am only sorry that I did not get to work with all of you on Monday. For those of you who did not meet me, my name is LeeChel Moersch. I am one of the lead trainers and Director of Operations for LoTi. Jayne Germany and I were the two trainers onsite for the elementary staff development on Monday, October 1. I am very excited about the buzz I was hearing from many groups by the end of the day. If you have any follow-up suggestions, questions, or concerns please let me know. You can contact me at leechel@loticonnection.com or 972-523-1053.

Incremental Change

As we discussed on Monday, research shows that incremental change in teacher effectiveness will lead directly to improved levels of student academic success. Our goal as your H.E.A.T. support team is to help you find the area that you want to work on for the next 90-120 days and then provide the resources you need to work on structures and strategies for implementation. To access the online agenda and links from Monday, you can go to the link below.

Agenda & Links: Lesson Planning with H.E.A.T

Strategy Highlights

One strategy that we highlighted with some groups on Monday was using the Questioning Toolkit. In my work with students, I have often printed questions in large print and then cut them apart to hand to students as they come into class. Then when it is time to start a classroom discussion, instead of saying, "Are there any questions?" or "What do you think about what I have just said?", I can use a specific strategy. I say, "Turn to your neighbor and brainstorm at least two questions using the question strategy that is on your sheet of paper."

After 5 minutes they should have been able to brainstorm several questions that will start a better discussion, so I ask, "Who has a question or questions that they believe will start a good discussion about what we are studying?" You will find the question starters at the link below.

Link: Questioning Toolkit

Another need mentioned by several people was that they needed better grouping strategies to use with students. We found the resource below to be a great place to start with structures that provide the guidance teachers and students need when moving from a primarily teacher-led direct instruction model to a more shared model that balances the need for direct teacher instruction and the need for students to anchor their learning through collaboration and reflection.

Keep in mind that students need to anchor their learning periodically throughout any learning experience. The suggestion is that you stop and provide an opportunity for students to anchor their learning with the longest period being tied to the number of years they are old. So a 9 year-old needs to anchor their learning every 9-11 minutes and a high school student needs to anchor their learning every 15-18 minutes. This means that in a typical learning experience the students need to respond in writing or verbally to a partner no less than 3 times.

Knowing what we know about brain research and human development it is no longer a valid educational strategy; to only have whole group instruction and call on people to answer aloud. By a very early age, the pattern is set--the same

people answer. The other students in the room do not experience what John Goodlad calls the "anticipation of the need to respond." By using Think/Pair/Share, the Soul Train Line, or other collaborative structures, you increase the "anticipation of needing to respond" as well as the opportunity for students to anchor their learning.

Link: 52 Cooperative Learning Structures

The LoTi Connection
www.loticonnection.com

We would love to hear from you!
LeeChel Moersch
Email: leechel@loticonnection.com
972-523-1053

This message was sent to kbigelow@chichestersd.org from:

LoTI | 6963 Tradewinds Dr | Carlsbad, CA 92011

Unsubscribe

Email Marketing by
iContact - Try It Free!